

Dental Hygienist Quality Assurance Program Lesson Planning Form

The College supports and acknowledges the dedication of dental hygiene registrants in researching and preparing for dental hygiene presentations outside of regular paid hours. To assist in documenting the process as it relates to the Assessment, Diagnosis, Planning, Implementation, and Evaluation (ADPIE) process and Reflection (R), this form may be completed. This form is meant as a tool that should complement the information being provided on the registrants Online Learning Plan for this activity.

Registrant Name:	Registration #:
Presentation Description:	
Overall Learning Goal for this Activity:	Target population/group:
ADPIE Process as it relates to this dental hygiene related presentation	
<p>A Detail the topic being researched, and the strategies incorporated to compile current evidenced based information in order to prepare for the presentation. Elaborate on how this will meet the target population's/group's needs: (250-500 words max)</p>	
<p>D Detail the priorities of this presentation based on the population's/group's needs. (250-500 words max)</p>	
<p>P Detail the goals and objectives relating to the topic along with teaching strategies that will assist you in meeting this plan (e.g., lesson plans). (250-500 words max)</p>	
<p>I Discuss how you will incorporate teaching strategies, resources, and tool into this presentation. (250-500 words max)</p>	
<p>E Discuss the following: (250-500 words max)</p> <ul style="list-style-type: none"> How did the presentation meet the target groups' needs? If not, what would you do differently? Was the presentation well received? Were you able to gather information on how the target group will use this information? Provide any further information relating to the evaluation of this presentation. 	
<p>R Provide a detailed reflection on: (250-500 words max)</p> <ul style="list-style-type: none"> How this activity will enhance your dental hygiene practice How this activity relates to specific continuing competency principles. <p><small>*Note: Continuing competency principles found on Part 5 of the QAP Information Guide</small></p>	
Projected timeline: Start Date:	Completion Date:
Continuing Competency Credits requested: _____ (1 credit/hour - maximum 15 credits will be awarded)	